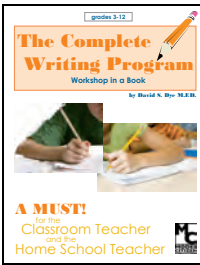
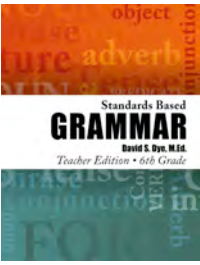
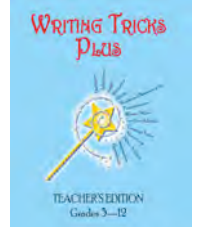
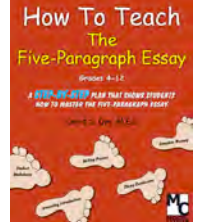
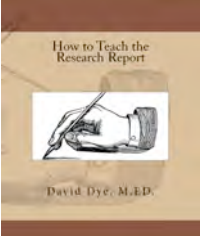


I'd like to thank you for previewing this product. CreateBetterWriters.com was created to help teachers improve the writing skills of their students. Don't forget to sign up for our free newsletter at CreateBetterWriters.com which includes free worksheets every month. Newsletter members routinely receive discounts on products and services. Below is a catalog showing a few of our current products. I wish you the very best in your effort to strengthen your students' writing.

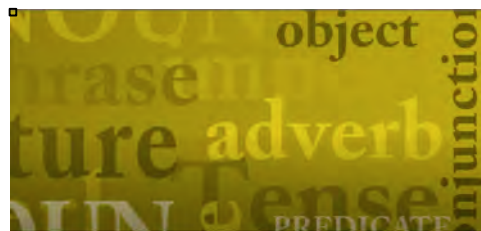
All the best,
David Dye

	<p>Find out how to teach your students the five aspects of great writing, no matter what the grade level. This is truly <u>The Complete Writing Program</u>. Supplement your current writing program or follow the year long lesson plan. Content includes The Writing Process, Descriptive Writing, Vocabulary Development, Variety of Sentence Structure, Letter Writing, Report Writing, and much more. Furthermore, the special assessment component shows you how to teach your students how to assess each other's writing. No longer will you have to correct every single piece of writing your students complete. Let them assess each other and reinforce for each other the lessons you have taught throughout the year. Work smarter, not harder with <u>The Complete Writing Program</u>.</p>
	<p><u>Standards Based Grammar</u> meets every standard required for your grade level. This step-by-step program uses worksheets to introduce grammar, punctuation, and writing skills. Mastery of each skill is achieved through the journal assignments, which force your students to prove that they have acquired each skill. Use the parent checklists to show parents their children's strengths and areas of need for additional support at home. Use the teacher checklists to keep track of skills mastered by each student. This program is powerful enough to use exclusively as your daily grammar program, yet affordable enough to use as a supplement. Over a hundred lessons, ready to teach, right now!</p>
	<p>Tired of reading the same boring sentences? Show your students more than a dozen exciting ways to write intelligent sentences. Students learn to use a variety of sentence structures and make their writing come alive. Techniques such as Dialogue, Interrupters, Simile/Metaphor, Phrases in a Series, Hyperbole and more will have your students writing stronger sentences today. <u>Writing Tricks Plus</u> is organized into units that require students to master each trick, practice the tricks within journal assignments, model and assess the tricks for each other, and much more.</p>
	<p><u>How To Teach The Five-Paragraph Essay</u> is the definitive book on essay writing. Your students will master this very important skill using a simple, easy to learn format. They will be prepared for any timed test as they gain the ability to prewrite, write, and revise their writing in about an hour. Furthermore, your students will learn to write Interesting Introductions, Classy Conclusions, and Terrific Transitions.</p>
	<p><u>How To Teach The Research Report</u> is the definitive book on report writing. This book takes the incredibly difficult task of research report writing and breaks it into simple, easy-to-follow steps. Begin with the one-paragraph research report and teach the basics of report writing. Progress to the five-paragraph research report using the exact same techniques. Finally, the students are ready to make the smooth transition to the 3 - 5 page research report. A must for any classroom from grades five through twelve.</p>

Standards Based Grammar

Grades 7 - 8

By David S. Dye M.Ed.



Standards Based
GRAMMAR

David S. Dye, M.Ed.

Teacher Edition • Grades 7-8



Model Citizen Publications,
Mesquite, NV 89027

**This book is dedicated to my mother, Delores,
who is the hardest working person I've ever known.**

**And to my wife, Joy, who is the most
loving, supportive person I've ever known.**

For workshop / staff development information call
(562) 627-5662 or go to CreateBetterWriters.com.



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About This Book

For years I've been looking for a grammar program that teaches the dozens of basic grammar rules my upper elementary school students need to know. Their lack of basic grammar skills left me with the feeling that they had to be seeing the rules I was teaching for the very first time. The blank stares I received when mentioning words like "possessive noun" and "subject-verb agreement" had to mean that the teachers from my students' previous grades had never taught them. However, I soon realized when reviewing grammar concepts only months after teaching them, I would receive those same blank stares.

So what's the problem? Obviously I did not teach the concepts correctly, right? Maybe. I can say that many of my students would receive an A on most of my grammar tests. They could identify grammar concepts in worksheets and in Daily Oral Language. Unfortunately, these skills were not being transferred into their written and spoken language.

As a result, I have modified my grammar program every year of my teaching career for fourteen years. I have looked for a comprehensive grammar program that would help all of my students apply and retain the grammar concepts they need in order to speak and write effectively. I've used grammar programs provided by literature companies. I've spent hundreds of dollars on workbooks that teach specific concepts. I've spent hours writing worksheets to help my students master the English language. Despite all of this, I remained frustrated with the lack of progress my students were making in grammar.

What I wanted was a program that would help identify every skill my students should know by the end of the year. Also, I wanted to identify the skills my students should have mastered by the time they arrived in my class. Finally, I wanted to know what skills my students would be required to know in future grades so that I could introduce them to these concepts. It has become painfully clear that grammar is so complex that many students need a systematic program that allows them to master certain skills while preparing them for mastery of other skills. For students to master basic grammar, teachers of many grade levels will need to work together and create a plan.

The purpose of this book is to give teachers the plan they need to achieve the goals listed above. Grammar standards from grades three through eight (from the National Language Arts Framework) have been collected in an attempt to identify the basic skills our students need to master. In addition, extensive research has been done in an effort to identify specific lessons that will help build students' communication skills. As a result, not only does this book meet the national language arts standards for grammar, it goes far beyond.

Another benefit of this book is that it is systematic. It begins with the most basic of concepts and builds as you move through the units. Lower grades, or classes with students who are behind, can spend more time on certain concepts, while the upper grades can move more rapidly to get to the more difficult concepts. Furthermore, teachers can feel confident that the students are mastering the skills at their grade level while preparing them for instruction in the future.

You now have a fantastic system that will help build your students' language skills. With just fifteen to twenty minutes a day, students of all levels will grasp English like they never have before. English language learners, students with learning difficulties, and children who live in homes where English is not modeled correctly will benefit tremendously as they are taught English one step at a time. This program gives them a clear focus for the attainment of basic grammar. This is the ambition and the goal of Standards Based Grammar.

Using This Book

The first page of this book shows a list of national standards required for grades three through seven. Most states closely follow these national standards. The expectation for grade eight is that the students will master the grammar and punctuation skills from previous years. By grade seven, many students will have mastered several of the standards in this book. Others may only need to review a few of the standards. The benefit of the Home School Edition is that you are not under any pressure to have your students master these skills in one year. You have the freedom to take the time needed to help your students master each skill at your students' pace, not the calendar's.

As a home school teacher, you have several options when teaching this book. You can select and teach the standards that are specific to your child's grade level only. However, because this program is systematic, you may begin with Unit 1 and teach straight through the book. If some standards are too difficult for your students, you are free to return to a unit at another time. The Assessment Checklists will remind you which standards your students have not mastered.

This system is designed to be taught over a two to three year period. Begin any time from grade three or beyond. Obviously, the age and ability of the students will determine the pace of instruction.

Features:

"Standards" Page

This page offers a list of the standards for each grade level. You can see what your students should know, what they need to know, and where they are headed in future grades. Use this to :

1. Identify the skills that your students should have mastered by their current grade.
2. Identify the skills within the units that require mastery at your grade level.
3. Identify the skills they will be learning in the following grade. Make a strong effort to help them gain a strong understanding of these skills. This will make mastery of the skill easier when they enter that grade.

Grammar Standards Teacher Checklist / Grade Level Checklist

1. The Teacher Checklist allows the teacher to check off the standards that are required for their grade level, as well as the grade levels below and above them.
2. Color in the boxes when the subjects have been taught. This will help you make sure no skills have been left out.
3. The Grade Level Checklist identifies the location of each skill within the Language Arts Framework.

Yearly Checklist / Grade Level Checklist

1. Use this page to keep track of the skills mastered by each student. Have this page for each student stored in a folder. As you complete each unit, mark the results from their tests on the page.
2. You can use classroom volunteers or aides to help struggling students improve in the areas they have yet to master.

Features (Continued)

Student Worksheets

1. Each standard begins with an instruction worksheet. The following worksheets allow practice in order to achieve mastery. It would be helpful for you to prepare ahead of time to deliver appropriate instruction of each concept. A few additional examples of each concept would do a world of good.
2. The lessons on the worksheets are meant to be a springboard for your discussions about the grammar concepts. Most lessons can be reviewed quickly and taught with little preparation. For example:

Unit 1 has a lesson on Subjects and Predicates. While the definitions and examples are listed on the worksheets, it would be helpful if the teacher prepared other examples ahead of time to show the class. Your examples, along with the lessons on the worksheets should give the students a clear understanding of each concept.
3. It is important that students have a chance to practice at home. Many worksheets have enough practice activities for the students to complete half at school and half as homework.
4. This program allows you to systematically identify when to teach a concept and when more help is required. It may be necessary for the teacher to skip certain pages and return to them when the students are older and developmentally more prepared to handle them.

Extensions

1. Many worksheets have “extensions” at the bottom. These are journal activities that help reinforce the concepts within the context of writing. This is an excellent way to help solidify the grammatical skills in the minds of the students.
2. In most cases, there is an extension on every other worksheet. Use the extension during your students’ journal time, give it as homework, or complete it during class as an additional grammar activity.

Tests and Assessments

1. Every skill in each unit is assessed. Use the tests to keep track of student progress.
2. You can use whatever scale you feel is appropriate to grade the tests. For most units, 90% would be needed for mastery of a standard. For the difficult units, it is recommended that the grading scale be relaxed.
3. There are three assessments throughout the book to evaluate the students’ retention of the material. It may be helpful to identify the standards for your grade level on these assessments. If several of your students struggle, you may need to re-teach some sections.

Unit Checklists

1. This is a way for you to keep track of the progress of your child. After each test, check off the skills that have been mastered and the skills that have not been mastered.
2. This gives you the opportunity to practice these skills with their child at a later date. Use them as a reminder to point out the grammar or punctuation skill while teaching other subjects. Additionally, it will help you decide when more worksheets may be needed for a particular skill.
3. In many cases, “Non-Mastery” may be checked for many or all of the skills taught. It is important to remember that the goal of this program is to achieve mastery. While students may have a general understanding of a concept, mastery means a complete understanding and the ability to use the skill in the context of speaking and writing. This should be the goal of every standard. Passing the tests is great, but the ability to use the skill within their speaking and writing is the true test of mastery.

Standards

Third Grade

Reading

Vocabulary and Concept Development

- 1.4 Synonyms, Antonyms, and Homonyms (Unit 8)
- 1.8 Prefixes and Suffixes (Unit 8)

Writing

Writing Applications

- 2.3 Write Personal and Formal Letters (Unit 9)

Written Language Conventions

Sentence Structure

- 1.1 Use Complete Sentences (Unit 1)

Grammar

- 1.2 Parts of Speech / Compound Words / Articles (Units 3, 4, 9)
- 1.3 Past, Present, and Future Verbs (Unit 4)
- 1.4 Subject – Verb Agreement (Unit 4)

Punctuation

- 1.5 Punctuate Dates, City - State, Underline Titles of Books (Unit 6, 9)
- 1.6 Commas in Dates, Locations Addresses, Items in a List Capitalization and Spelling (Unit 6)
- 1.7 Capitalize Proper Nouns (Unit 6)
- 1.8 Plural Noun Rules (Unit 10)
- 1.8 Contractions / Common Homonyms (Unit 7, 8)

Reading – Word Analysis

Vocabulary Development

- 1.3 Synonyms, Antonyms, and Homonyms (Unit 8)
- 1.4 Prefixes and Suffixes (Unit 8)

Writing Writing Applications

- 2.4 Write Persuasive Letters (or Compositions) (Unit 9)

Sentence Structure

- 1.1 Prepositional Phrases, Appositives, Independent Clauses, Dependent Clauses, Transitions, and Conjunctions (Unit 1, 2, 6)

Unit

Fourth Grade

Reading - Word Analysis

Vocabulary Development

- 1.2 ... Synonyms, Antonyms ... (Unit 8)
- 1.4 Common Roots and Affixes (Unit 8)

Written Language Conventions

Sentence Structure

- 1.1 Simple and Compound Sentences (Unit 1, 2)
- 1.2 Sentence Combining Using Appositives, Participle Phrases, Adjectives, Adverbs, and Prepositional Phrases. (Unit 2, 6)

Grammar

- 1.3 Regular and Irregular Verbs, Adverbs, Prepositions and Coordinate Conjunctions (Unit 3, 4)

Punctuation

- 1.4 Parentheses, Commas in Quotations, Possessives, Contractions (Unit 9, 5, 7)
- 1.5 Underlining and Quotation Marks (Unit 9)

Capitalization

- 1.6 Capitalize Newspapers, Magazines, Works of Art, Musical Compositions, Organizations, First Word in a

Spelling

- 1.7 Prefixes and Suffixes (Unit 8)

Unit Fifth Grade

Grammar

- 1.2 Often Misused Words, Pronouns, and Modifiers (Unit 2, 4, 8)

Punctuation

- 1.3 Colons in Lists and to Separate Hours from Minutes (Unit 7)
- 1.3 Quotation Marks around Quotations and Poems (Unit 9)

Capitalization and Spelling

- 1.4 Capitalization (Unit 6)
- 1.5 Suffixes, Prefixes, Contractions (Unit 7, 8)

Unit

Unit

Sixth Grade

Writing

Organization and Focus

- 1.1 Personal Letter or Letter to the Editor (Unit 9)

Written Language Conventions

Sentence Structure

- 1.1 Simple, Compound, and Compound-Complex Sentences (Unit 1, 2, 6)
- 1.1 Coordination and Subordination of Ideas in Sentences (Unit 2, 5)

Grammar

- 1.2 Indefinite Pronouns (Unit 4)
- 1.2 Perfect Tenses (Unit 4)
- 1.2 Subject-Verb Agreement with Compound Subjects (Unit 5)

Punctuation

- 1.3 Colon in Business Letters and Semicolons To Connect Independent Clauses (Unit 7, 9)
- 1.3 Commas in Compound Sentences (Unit 6)

Capitalization

- 1.4 Capitalization (Unit 6)

Spelling

- 1.5 Frequently Misspelled Words (Unit 8)

Unit

Seventh Grade

Written Language Conventions

Sentence Structure

- 1.1 Properly Placed Modifiers (Unit 2)

Grammar

- 1.2 Use of Infinitives and Participles (Unit 5)
- 1.2 Identify Antecedents (Unit 4)
- 1.3 Identify the Parts of Speech (Unit 2, 3, 4)
- 1.3 Identify a variety of Sentence Structures (Unit 2)
- 1.4 Mechanics of Writing (Unit 6, 7, 9)

Punctuation

- 1.5 Use of Hyphens, Dashes, Brackets, Semicolons, and Parentheses (Unit 7, 9)

Capitalization

- 1.6 Capitalization (Unit 6)

Spelling

- 1.7 Prefixes and Suffixes (Unit 8)

Unit

Eighth and Ninth Grade

By the eighth grade, California standards expects mastery of sentence structures, grammar and punctuation skills, capitalization rules and spelling conventions. By the ninth grade, a deeper understanding of grammar should be achieved in all the areas listed from third through seventh grade. Additional concepts that should be mastered are gerunds, ellipses, parallelism, and juxtaposition.

Grammar Standards Teacher Checklist

1. Identify the Parts of a Sentence - Unit 1	28. Capitalization - Proper Nouns - Unit 6
2. Imperatives - Unit 1	29. Capitalization - Miscellaneous- Unit 6
3. Phrases, Clauses, and Sentences - Unit 1	30. Comma Rules- Unit 6
4. Fragments, Run-Ons, Complete Sentences Unit 1	31. Apostrophe - Contractions - Unit 7
5. Complex Sentences - Unit 2	32. Apostrophe - Possessives - Unit 7
6. Sentence Combining - Unit 2	33. Apostrophe - Miscellaneous - Unit 7
7. Four Types of Sentences/Compound- Complex - Unit 2	34. Double Negatives - Unit 7
8. Misplaced Modifiers - Unit 2	35. Abbreviations - Unit 7
9. Definition of the Parts of Speech - Unit 3	36. Colons and Semicolons - Unit 7
10. Identify the Parts of Speech - Unit 3	37. Identify Prefixes and Suffixes - Unit 8
11. Nouns - Proper vs. Common - Unit 3	38. Common Prefixes - Unit 8
12. Possessive Nouns - Unit 3	39. Common Suffixes - Unit 8
13. Nouns - Singular / Plural / Collective / Mass - Unit 3	40. Synonyms / Antonyms - Unit 8
14. Noun As Adjectives - Unit 3	41. Common Homonyms - Unit 8
15. Verbs - Helping and Main Verbs - Unit 4	42. Often Misused Words - Unit 8
16. Verb Tenses - Unit 4	43. Hyphens - Unit 9
17. Pronouns - Subject vs. Object vs. Possessive - Unit 4	44. Exclamation Points - Unit 9
18. Pronouns - Antecedents and Indefinite - Unit 4	45. Underline vs. Quotation Marks - Unit 9
19. Adjectives - Comparatives / Superlatives - Unit 4	46. Parentheses - Unit 9
20. Adverbs - Good vs. Well / Bad vs. Badly - Unit 4	47. A vs. An - Unit 9
21. Adverbs vs. Prepositions - Unit 4	48. Friendly Letter - Unit 9
22. Subject - Verb Agreement - Unit 4	49. Business Letter - Unit 9
23. Objects of Verbs and Prepositions - Unit 5	50. Spelling - Plural Rules - Unit 10
24. Direct Objects - Unit 5	
25. Direct and Indirect Objects - Unit 5	
26. Transitive and Intransitive Verbs - Unit 5	
27. Diagramming Simple Sentences - Unit 5	

Grammar Standards Yearly Checklist

	Mastery	Non-Mastery
1. Identify the Parts of a Sentence - Unit 1		
2. Imperatives - Unit 1		
3. Phrases, Clauses, and Sentences - Unit 1		
4. Fragments, Run-Ons, Complete Sentences - Unit 1		
5. Complex Sentences - Unit 2		
6. Sentence Combining - Unit 2		
7. Four Types of Sentences/Compound-Complex- Unit 2		
8. Misplaced Modifiers - Unit 2		
9. Definition of the Parts of Speech - Unit 3		
10. Identify the Parts of Speech - Unit 3		
11. Nouns - Proper vs. Common - Unit 3		
12. Possessive Nouns - Unit 3		
13. Nouns - Singular / Plural / Collective / Mass - Unit 3		
14. Noun As Adjectives - Unit 3		
15. Verbs - Helping and Main Verbs - Unit 4		
16. Verb Tenses - Unit 4		
17. Pronouns - Subject vs. Object vs. Possessive - Unit 4		
18. Pronouns - Antecedents and Indefinite - Unit 4		
19. Adjectives - Comparatives / Superlatives - Unit 4		
20. Adverbs - Good vs. Well / Bad vs. Badly - Unit 4		
21. Adverbs vs. Prepositions - Unit 4		
22. Subject - Verb Agreement - Unit 4		
23. Objects of Verbs and Prepositions - Unit 5		
24. Direct Objects - Unit 5		
25. Direct and Indirect Objects - Unit 5		
26. Transitive and Intransitive Verbs - Unit 5		
27. Diagramming Simple Sentences - Unit 5		
28. Capitalization - Proper Nouns - Unit 6		
29. Capitalization - Miscellaneous- Unit 6		
30. Comma Rules- Unit 6		
31. Apostrophe - Contractions - Unit 7		
32. Apostrophe - Possessives - Unit 7		

	Mastery	Non-Mastery
33. Apostrophe - Miscellaneous - Unit 7		
34. Double Negatives - Unit 7		
35. Abbreviations - Unit 7		
36. Colons and Semicolons - Unit 7		
37. Identify Prefixes and Suffixes - Unit 8		
38. Common Prefixes - Unit 8		
39. Common Suffixes - Unit 8		
40. Synonyms / Antonyms - Unit 8		
41. Common Homonyms - Unit 8		
42. Often Misused Words - Unit 8		
43. Hyphens - Unit 9		
44. Exclamation Points - Unit 9		
45. Underline vs. Quotation Marks - Unit 9		
46. Parentheses - Unit 9		
47. A vs. An - Unit 9		
48. Friendly Letter - Unit 9		
49. Business Letter - Unit 9		
50. Spelling - Plural Rules - Unit 10		

Grammar Standards Grade Level Checklist

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
1. Identify the Parts of a Sentence - Unit 1	X	X	X	X	
2. Imperatives - Unit 1	X	X	X	X	
3. Phrases, Clauses, and Sentences - Unit 1	X	X	X	X	
4. Fragments, Run-Ons, Complete Sentences - Unit 1	X	X	X	X	
5. Complex Sentences - Unit 2			X	X	
6. Sentence Combining - Unit 2		X	X	X	X
7. Four Types of Sentences/Compound-Complex Unit 2		X	X	X	X
8. Misplaced Modifiers - Unit 2					X
9. Definition of the Parts of Speech - Unit 3	X	X	X		
10. Identify the Parts of Speech - Unit 3		X	X		X
11. Nouns - Proper vs. Common - Unit 3	X		X	X	X
12. Possessive Nouns - Unit 3		X			
13. Nouns - Singular / Plural / Collective / Mass - Unit 3		X	X		X
14. Noun As Adjectives - Unit 3		X	X		X
15. Verbs - Helping and Main Verbs - Unit 4		X	X		X
16. Verb Tenses - Unit 4	X	X	X	X	
17. Pronouns - Subject vs Object vs Possessive - Unit 4			X		
18. Pronouns - Antecedents and Indefinite - Unit 4				X	X
19. Adjectives - Comparatives / Superlatives - Unit 4		X	X		
20. Adverbs - Good vs. Well / Bad vs. Badly - Unit 4		X	X		
21. Adverbs vs. Prepositions - Unit 4		X	X		
22. Subject - Verb Agreement - Unit 4	X		X	X	
23. Objects of Verbs and Prepositions - Unit 5		X			
24. Direct Objects - Unit 5					X
25. Direct and Indirect Objects - Unit 5					X
26. Transitive and Intransitive Verbs - Unit 5					X
27. Diagramming Simple Sentences - Unit 5		X	X		X
28. Capitalization - Proper Nouns - Unit 6	X		X	X	X
29. Capitalization - Miscellaneous- Unit 6		X	X	X	X
30. Comma Rules- Unit 6	X	X	X	X	X
31. Apostrophe - Contractions - Unit 7		X			X

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
32. Apostrophe - Possessives - Unit 7		X			X
33. Apostrophe - Miscellaneous - Unit 7					X
34. Double Negatives - Unit 7					X
35. Abbreviations - Unit 7					X
36. Colons and Semicolons - Unit 7			X	X	X
37. Identify Prefixes and Suffixes - Unit 8		X	X		X
38. Common Prefixes - Unit 8		X	X		
39. Common Suffixes - Unit 8		X	X		
40. Synonyms / Antonyms - Unit 8		X	X		
41. Common Homonyms - Unit 8	X		X		
42. Often Misused Words - Unit 8			X	X	
43. Hyphens - Unit 9					X
44. Exclamation Points - Unit 9					X
45. Underline vs. Quotation Marks - Unit 9		X			
46. Parentheses - Unit 9		X			X
47. A vs. An - Unit 9					X
48. Friendly Letter - Unit 9	X				
49. Business Letter - Unit 9				X	
50. Spelling - Plural Rules - Unit 10	X				